

# Macroeconomics Lesson 1 Activity 35

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### Macroeconomics Lesson 1 Activity 35

Activity 34 asks the students to demonstrate an understanding of the functions and properties of money and evaluate different commodities' performances as money. Activity 35 helps the students grasp the different definitions of money used in the United States and the importance of the differences. Objectives 1. Describe the properties of money. 2.

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Lesson 1 Activity 35 Answer Key Apmacroeconomics Unit 4 Lesson 1 Activity 35 Answer Key 1. Describe the properties of money. 2. Describe the functions of money. 3. Explain the definitions of money used in the United States. 4. Explain the concept of near-monies. Time Required Two class

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periods or 90 minutes Materials Activities 34 and 35 Procedure 1. Page 8/30

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### **Macroeconomics Lesson 1 Activity 35 Answer Key**

1 Macroeconomics LESSON 1 ACTIVITY 1 Answer Key UNIT Part C Use Figure 1.5 to answer the next five questions. Each question starts with Curve BB' as a country's production possibilities curve. 3. Suppose there is a major technological breakthrough in the consumer-goods industry, and the

### **UNIT 1 Macroeconomics SAMPLE PLAN**

1 Macroeconomics LESSON 1 ACTIVITY 1 Answer Key UNIT 2. If the economy represented in Figure 1.2 is presently producing 12 units of Good B and zero units of Good A: (A) The opportunity cost of increasing production of Good A from zero units to one unit is the loss of two unit(s) of Good B.

### **UNIT 1 Macroeconomics LESSON 1**

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### **Ap Macroeconomics Unit 4 Lesson 1 Activity 35 Answer Key**

6 Macroeconomics LESSON 1 ACTIVITY 49 Answer Key UNIT Input Method Acres Required to Produce One Bushel Apples (A) Pears (B) Tony 5 2 Chris 6 3 For the input method, the opportunity

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cost of producing one apple in terms of pears requires that we initially convert the input (acres) into output. For Tony, 5 acres = 1 apple; therefore, 1 acre =  $\frac{1}{5}$  ...

### **UNIT 6 Macroeconomics LESSON 1**

The Lesson Planner Lesson 1 develops a simple Keynesian model of the economy. It uses Activities 19, 20 and 21 and Visuals 3.1 through 3.4. Lesson 2 looks at investment: the expenditures of the business sector. It uses Activity 22 and Visuals 3.4 through 3.6. Lesson 3 develops aggregate demand. It uses Activity 23 and Visuals 3.7 and 3.8.

### **UNIT 3 Macroeconomics OVERVIEW**

4 Macroeconomics LESSON 1 ACTIVITY 34 Answer Key UNIT 2 Macroeconomics unit 4 lesson 1 activity 35 answer key. After you finish the evaluation in Question 1, rate the various items in the table below. Evaluate how well they meet the characteristics of money. Again, if an item seems to fit a characteristic, use a + sign; if the item does not ...

### **Apmacroeconomics Unit 4 Lesson 1 Activity 35 Answer Key**

Unit 4: Lesson #1 Activity 35 What's All This About the Ms? (A Variation) Terms: Money Supply M1 M2 M3 Equation of Exchange (MV) Aggregate Demand (PQ) Activity: 1. Define the money supply. 2. Have students define M1, M2, & M3. 3. Tell students that the Fed is most interested in keeping track of M1 & M2. (\*price stability) 4.

### **Key Council on Economic Education & Federal Reserve ...**

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2 and SRAS 1. Macroeconomics Unit 4 Lesson 1 Activity 35 Answer Key: Access Free  
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4 Macroeconomics Key - Weebly. 1, the Fed will continue to expand the money supply, shifting AD  
to AD 2. With the decrease in SRAS, the economy might be at a point like the ...

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1 ACTIVITY 34 Money Throughout history, a wide variety of items have served as money. These  
include gold,

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The students demon-strate an understanding of the equation of exchange and the change in  
velocity over time in Activity 36. Objectives 1. Define the equation of exchange. 2. Define the  
variables in the equation of exchange. 3. Explain how changes in the money supply are translated  
into changes in nominal GDP, prices and output. 1.

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